

## Supporting Students at Home: Grade 3

*Originally developed by Howard County Public Schools; adapted for Denver Public Schools*

### Overview

This guide is designed to provide ideas for engaging children in learning activities while schools are closed for COVID-19. The activities listed are intended to help keep children intellectually active while they are at home. The activity ideas do not represent the first level of instruction that occurs in schools. Best practices for first instruction will occur when students return to school.

The activities and tasks that children complete at home will not be used as assessment or counted toward part of the student's grades. Families should review the list and select options that are relevant and accessible. The activities can be done more than once.

### Sample Daily Schedule

<b>8:00-9:00</b>	<b>Wake Up &amp; Get Ready</b>	Eat breakfast, get dressed, get ready for the day
<b>9:00-10:00</b>	<b>Academic Time</b>	Choose one or more of the options from the list below.
<b>10:00-10:30</b>	<b>Free Choice</b>	Choose an activity such as legos, drawing, cooking, puzzles, board games
<b>10:30-11:00</b>	<b>Screen Time</b>	Choose one or more screen based activities from the list below.
<b>11:00-12:00</b>	<b>Lunch &amp; Free Time</b>	Eat lunch, go for a walk or play outside
<b>12:00-1:00</b>	<b>Academic Time</b>	Choose one or more of the options from the list below.
<b>1:00-1:30</b>	<b>Free Choice</b>	Choose an activity such as legos, drawing, cooking, puzzles, board games
<b>1:30-2:00</b>	<b>Reading</b>	Read a book or use <a href="#">Sora</a> (OverDrive) to read or listen to an eBook or audiobook.

<b>2:00-2:30</b>	<b>Outdoor Time</b>	Go for a walk or play outside
<b>2:30-3:00</b>	<b>Screen Time</b>	Choose one or more screen based activities from the list below.
<b>3:00-4:00</b>	<b>Free Choice</b>	Choose an activity such as legos, drawing, cooking, puzzles, board games

## Activity Choices

Each instructional area has a "choice board" of options. Consider choosing a variety of activities from a few different content areas each day. These options include opportunities for physical activity, reading books, and using technology, online resources, and television programming. Conversations with your child about the activities they are completing will help to support communication skills and understanding.

Please use the following chart (originated by Howard County Public Schools and adapted for use by Denver Public Schools) to help your child select a variety of activities each day to encourage continuity of instruction in all areas:



Topic	Option 1	Option 2	Option 3	Option 4
<b>Language Arts</b>	<p>Read and/or listen to books every day. Use the Sora (OverDrive) app or website to access the DPS collection of <a href="#">eBooks and audiobooks</a> using a computer, phone, or tablet.</p> <p>Write a letter to the main character of a book you are reading. Give the character advice on how to solve the problem in the story. In your letter, share if you have ever had a similar problem. How did you solve your problem?</p>	<p>Read a nonfiction <a href="#">article</a> or <a href="#">book</a>. Create a poster displaying facts about the topic.</p>	<p>Describe the school of your dreams! Include a map with labels of your school.</p> <p>Create an advertisement for your school.</p>	<p>Write the name of one of your family members. Using the letters in the name, generate as many words that you can that have more than 3 letters.</p>
<b>Math</b>	<p>Draw examples of 5 different fractions. Tell how your picture shows the fraction.</p>	<p>Would you rather have <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, or <math>\frac{3}{6}</math> of an apple? Use pictures or words to tell why.</p>	<p>Make two three-digit numbers. Add them. Show how you added.</p>	<p>Write a word problem for <math>4 \times 6</math> and <math>3 \times 7</math>.</p>



<p><b>Science</b></p>	<p>Keep a home science journal. Add an entry each day by writing or drawing. What do you wonder? What can you observe (see, hear, feel)?</p> <p>Read a <a href="#">nonfiction science book</a> and write about your new learning.</p>	<p>In your science journal make and record daily observations of the weather (e.g. amount of sunlight, clouds, temperature). Draw a graph to display your data.</p>	<p>Think about cause and effect. What do you think would happen if you pushed a ball on different surfaces? What would happen if you pushed it up or down a ramp/hill? What happens? What caused it? What other toys can you push or pull in different ways? Write about the cause and effect in your home science journal.</p>	<p>Make close observations of different insects and plants in your home or outside (<i>with adult permission</i>). How many different kinds of living things can you find? How many words can you use to describe them (color, texture, size, shape, smell)? Write about them in your home science journal.</p>
<p><b>Social Studies</b></p>	<p>Discuss how to be a responsible citizen in your community. (e.g. stay informed, talk to community leaders, follow the rules, volunteer, etc.)</p>	<p>Create a map of your favorite place (e.g. playground, home, community). Add map elements such as a title, compass rose, and a legend/key.</p>	<p>Create a timeline of your life. Include important events from throughout your life.</p>	<p>Poll friends and to find out why they moved to their community and their favorite thing about the community.</p>
<p><b>Related Arts</b></p>	<p><i>Art:</i> Design a theme park based on your favorite things.</p>	<p><i>Art:</i> Create an illustration of your friends and family at a picnic anywhere in the world or your imagination.</p>	<p><i>PE and Health:</i> Do 30 minutes of a physical activity of your choice.</p>	<p><i>Music:</i> Listen to any song and identify the verse and refrain. Translate the song into letters (ex. ABAB).</p>



## Digital Resources

Here are a few suggested resources that can be accessed digitally

- [Sora \(OverDrive\) eBooks and audiobooks](#) (available in English, Spanish, and several other languages)
- DPS LION Databases: [PebbleGo](#), [Britannica Elementary](#), [Britannica Escolar](#), [Kids InfoBits](#), [CultureGrams](#)
- [PBSKids](#)
- [Denver Public Library Phone A Story](#) (available in English, Spanish, Amharic and Vietnamese)
- [Scholastic Learn at Home](#)
- [DPS' Academic Technology Menu](#):
  - Select School Breakdowns → Your School → Go!
  - **"Parent Consent Required"** tab: Resources approved via parent consent at your school
  - **"Parent Consent Not Required"** tab: District-approved resources

### Ideas for activities for parents in Spanish

- DPS LION Databases: [PebbleGo](#), [Britannica Escolar](#)
- [Las Provincias](#)
- [Bebesymas](#)
- [Sapos Y Princesas](#)

### Educational TV

PBS has a variety of educational TV. Here is how you can access PBS in the Denver area.

- Over the Air (Antenna)
  - Rocky Mountain PBS: Channel **6.1**
  - RMPBS KIDS: Channel **6.2**
- Cable TV (Comcast)
  - Rocky Mountain PBS: Channel **6 & 658**
  - RMPBS KIDS: Channel **245**
  - Create/World\*: Channel **248**
  - On Demand: Channel **1** ("Your Colorado")
- Satellite (DIRECTV and Dish Network)
  - Rocky Mountain PBS: Channel **6**