Agenda

Here’s what’s on tap for our meeting today

- Review and overview
- Decision I breakout discussions
- Decision II breakout discussions
- Closing / Next steps
Review and overview

What are we trying to accomplish today?
DPS updates

What has happened since the last meeting

Video Calls:
• Bellwether - National research team
• Hasira Soul Ashemu - local social justice activist
• A+ Colorado - local and national education activist group

In-person meeting:
• Dr. Jack Schneider

Community Events:
• DPS Town Hall, Feb. 1 at Manual HS
• Rooted organized events - TBD
Once this group has finalized its recommendations, the Superintendent will convene an **Implementation Committee** to support with any questions that arise between finalization of recommendations and the roll-out of the new SPF.

That group will include:

1. Three representatives this group will select;
2. Leaders from across the family of schools; and
3. District staff with responsibility for production of the SPF.
Review framework and alignment

How will we put together our recommendations and where are we currently aligned?

- Framework document outline
  - Purpose
  - Feedback
- Technology and voting
- Current alignment
  - SPF Purpose
  - Key Audiences
  - Key Measures
Goals for today

What we hope to achieve together

- Decide the academic baseline for a DPS framework
- Determine what additional academic measurements are needed beyond the baseline
- Apply an equity lens to the discussion and decision-making
Process

How we will use our time together tonight

• Small group work
• Larger group discussion
• Group voting via technology
Decision I breakout discussions

How should we measure performance and progress?
Should the District adopt the State SPF as an academic baseline moving forward?

Breakouts to discuss questions such as:
• Pros and Cons of the State SPF academic measurements
• What the State SPF academic measurements provide and don’t provide for key audiences for each grade level (Elementary, Middle, High School)
• Groups are broken out by type (teachers, school leaders, parents, students)
• Groups are 5-6 people
• Each group should assign the following people before the conversation begins
  – A notetaker to capture the thoughts of the group
  – A taskmaster who is responsible for steering the group towards solving the key questions if the conversations leans off-topic
Small Groups

Family & Community Members  Teachers/Students  School/District Leaders
Let’s reconvene

Report out and share from the group discussions
Let’s discuss

• Big themes from the break out groups
  – Where were there broad areas of agreement?
  – Where did we significantly disagree?
  – How did your group net out?

• Comments for the group or through our tech tool?

• Consensus decision? Let’s vote.
  – Determine where majority lands
  – Capture minority opinions

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Take a short break
Let's reconvene in five minutes
Decision II breakout discussions

Let's talk about additional academic measures we need
What additional academic measures should DPS measure if the State SPF academic measures are adopted as a baseline?

Group breakouts to discuss questions such as:

• In addition to the State SPF, what does each audience need to know about academics for each grade level?
• What are some of the ways we could measure this?
• Are there additional ways we need to report or monitor the way schools are preparing students for graduation requirements?
If State SPF academic measures are not adopted as a baseline, baseline recommendations should be discussed.

Group breakouts to discuss questions such as:

- What does each audience need to know about academics for each grade level?
- What are some of the ways we could measure this?
- Are there additional ways we need to report or monitor the way schools are preparing students for graduation requirements?
Discussion

Time to discuss our ideas for the future
Let’s discuss

• Big themes from the break out groups
  – Where were there broad areas of agreement?
  – Where did we significantly disagree?
  – How did your group net out?

• Comments for the group or through our tech tool?

• Consensus decision? Let’s vote.
  – Determine where majority lands
  – Capture minority opinions
Closing and next steps

Where do we go from here?
Let’s discuss the options for how to use the remainder of our time together in the coming weeks.

Meeting times:
- Whole child
- Equity

Expert groups
- Purpose and function
- Responsibility

How will we build on our discussion today?
That is all

Thank you for your time