REIMAGINE DENVER SPF COMMITTEE

October 2019 Meeting
Agenda

Here’s what’s on tap for our meeting today

Welcome and introductions
Review and overview
Equity and the SPF today
Reimagining equity discussion
Closing / Next steps
Welcome and introductions

Great to meet you all. What are we going to do today?
Meet the 270 Strategies team

Marlon Marshall, Founding Partner

Lynda Tran, Founding Partner
Norms

How should we run our meeting today?

- Step up
- Step back
- Yes...and
- Be present
- Assume good intentions
First, a quick look back at what was discussed at the last meeting

- Recap on Sept meeting
- Update on Equity definition
- Public comment and feedback loops
What to expect moving forward

What we’re anticipating

• Housekeeping
• Process
• Timeline
  – Today: Academic gaps and broader equity measures
  – 11/6: New graduation requirements
  – 12/11: Growth and grade-level achievement
  – 1/15: Whole child and school culture
  – 2/12: Early literacy
  – 3/11: Initial SPF recommendations
  – 4/15: Final recommendations
Let’s talk

Getting to know each other better
• Pair off with someone you don’t know at all or don’t know well
• We will ask a question for you to answer individually and share with your partner
• Rotate!

Let’s get to know each other better, shall we?
Equity and the SPF today

The academic gaps indicator formerly known as “equity”
How does DPS measure academic gaps?

Summary of the pre-meeting materials

• SPF 101 screencast
• SPF history and timeline
• Overview memo
• Public comment / feedback
• District Advisory Committee
Academic gaps: DPS current equity measures

Academic Gaps

Disaggregated Data

Comparison measures
Academic gaps and broader equity measures

What’s been well-received
• Equity is a core value of our district
• Useful information captured by the current SPF academic gaps indicator

Current concerns and critiques
• Creates an unfair comparison
• Should be focused on growth so it accurately reflects the progress of students in a given year
• Some schools are left out -- leading to negative impact on school or failure to celebrate the work they are doing
A reminder of our federal obligations to include disaggregated data on:

- Growth for Elementary and Middle schools
- Achievement (status) for all tested grades
- Graduation Rates

Disaggregated requirements:

- English language learners (ELL)
- Free and reduced lunch students (FRL)
- Students with disabilities
- Race and ethnicity categories
Academic gaps and broader equity measures

- Academic Gaps
  - Disaggregated data
- Comparisons
- Broader Measures of Equity

Equity
Our pre-reading noted specific recommendations from stakeholders

- African American Equity Task Force Recommendation
- Black Excellence Resolution
- Special Education Task Force Recommendation
- Strengthening Neighborhoods Initiative Recommendation

Academic gaps and broader equity measures
Let’s break out

Thoughts, reactions, discussion
What do you think?

Individual reflections
• Immediate reactions?
• What seems to be working well?
• Are there red flags?

Group Discussion
• Count off and discuss in small groups

Choose someone to report out your discussion
Let’s reconvene

Report out and share from the group discussions
Take a short break
Let’s reconvene in five minutes
Discussion: Reimagining equity

Time to discuss our ideas for the future
Let’s discuss

• Big themes from the break out groups
  – What is currently working?
  – What’s challenging?
• What ideas do we have for making change?
• What measures would address the concerns?
Unintended consequences
What are some outcomes we did not anticipate?
Closing and next steps

Where do we go from here?
• What stood out from our discussion today?
• Does it make sense to focus on one big issue per meeting?
• Pluses and deltas

Don’t be shy about giving us feedback
That is all

Thank you for your time