

2014 School Performance Framework Overview – Early Education				
Area of Interest	Indicators	Measures		Points
<i>Is the educational program a success?</i>	1. Student Progress Over Time - Growth	1.1	STAR Catch-Up Growth	0,2,4,6
		1.2	STAR Keep-Up Growth	0,2,4,6
		1.3 a-c	DRA2/EDL2 Growth	0,2,4
		1.4 a-c	DRA2/EDL2 Catch-Up Growth	0,2,4,6
		1.5 a-c	DRA2/EDL2 Keep-Up Growth	0,2,4,6
		1.6 a	TS GOLD Catch-Up Growth – Language	0,2,4,6
		1.6 b	TS GOLD Catch-Up Growth – Literacy	0,2,4,6
		1.6 c	TS GOLD Catch-Up Growth – Mathematics	0,2,4,6
		1.6 d	TS GOLD Catch-Up Growth – Cognitive	0,2,4,6
		1.7 a	TS GOLD Keep-Up Growth – Language	0,2,4,6
		1.7 b	TS GOLD Keep-Up Growth – Literacy	0,2,4,6
		1.7 c	TS GOLD Keep-Up Growth – Mathematics	0,2,4,6
		1.7 d	TS GOLD Keep-Up Growth – Cognitive	0,2,4,6
		1.8	ACCESS MGP	0,2,4,6
	2. Student Achievement - Status	2.1	STAR % Proficient/Above	0,1,2,3
		2.2	Spring DRA2/EDL2	0,1,2,3
		2.3	ACCESS % at Expectations	0,1,2,3
		2.4a	TSGOLD % Proficient- Language	0,1,2,3
		2.4b	TSGOLD % Proficient – Literacy	0,1,2,3
		2.4c	TSGOLD % Proficient – Mathematics	0,1,2,3
		2.4d	TSGOLD % Proficient – Cognitive	0,1,2,3
		2.5a	TCAP % Proficient/Above – Reading	0,1,2
		2.5b	TCAP % Proficient/Above – Math	0,1,2
		2.5c	TCAP % Proficient/Above – Writing	0,1,2
		2.6a	TCAP % Proficient/Above – ELL	0,1,2,3
		2.6b	TCAP % Proficient/Above – FRL	0,1,2
		2.6c	TCAP % Proficient/Above – Minority	0,1,2
		2.7	Students with Disabilities Status Comparison	0,1,2
2.8	TCAP % Advanced	0,1,2		
<i>Is the organization effective and well-run?</i>	3. Student Engagement & Satisfaction	3.1	Attendance Rate	0,1,2,3
		3.2	Center-based Program Offerings**	0,1,2
		3.3	Student Satisfaction	0,1,2,3
	4. Enrollment	4.1	Enrollment Entire Year	0,1,2
	5. Parent Engagement & Satisfaction	5.1	Parent Satisfaction Survey Positive Response	0,2,4,6
		5.2	Parent Satisfaction Response Rate	0,1,2
		5.3	<i>Parent Satisfaction and Engagement</i>	<i>No points</i>
		5.3	Qualistar**	0,1

* New or highly modified measures

** Included in overall framework score, but not in the Indicator score