

On June 13, 2019, the DPS Board of Education unanimously passed a Mechanical Restraints Resolution with the objective to **eliminate the use of handcuffs with elementary school students** (except in instances where a student displays and deadly weapon) and **reduce the use of handcuffs with middle and high school students**.

To respond to this resolution, the DPS Safety team has implemented the following improvements:

- The full Safety staff has completed new training requirements by end of October
- Targeted supports and training for schools with frequent calls to Safety
- Communication and training for schools regarding what merits a Safety call
- Improved connections to ensure that Safety has relevant information on students' known behavior intervention strategies, triggers, etc
- Improvements to data entry and reporting

Training is an important component of the Mechanical Restraints Resolution. The new Safety training has included:

- Foundational Bias
- Non Violent Crisis Intervention
- Trauma Informed Practices
- Behavior Barriers
- Updated Restraint Policy

Additionally, the Safety team will receive training extensions in January regarding Micro-Aggressions and Restorative Practices.

Since August 1, 2019 the DPS Department of Safety responded to 768 calls regarding a student related behavior concern.

During this time period, the Department of Safety was required to use handcuffs a total of three times resulting in an 87% reduction from the previous years (2017 - 24 times/ 2018 - 23 times).

In accordance with the Board's resolution, the District will release disaggregated data related to the use of handcuffs every trimester. This trimester's transparency report is shared below:

First Trimester Transparency Report: Start of School through 11/4/2019

Date of Incident	School Type	Race of Student	DPS Employee: Campus Safety Officer (CSO) or Patrol Officer	Type of Incident
09/25/2019	High School	Black	Patrol	Possession of Weapon
10/4/2019	Middle School	Black	CSO	Assaults on Staff
10/26/2019	High School	White	CSO	Student under the influence (Review pending)