

Policy BDFH- Collaborative School Committees

There shall be at each school a collaborative school committee with representation from parents, community, faculty, administrators and classified staff.

Purposes and Scope: The purposes and scope of a collaborative school committee shall be:

to enhance student achievement and school climate by engaging the school community in collaborative efforts supporting the school and District's goals.

to provide strategic direction in support of the school's mission and vision as stated in the School Improvement Plan (SIP). The SIP, with the school's program design, should serve as the strategic plan for the school.

to be in compliance with state and federal law, regulations of the Colorado Department of Education, applicable U.S. District Court orders, the District Affirmative Action plan, the DPS/DCTA Agreement, other contracts and District mandates.

Meetings of a collaborative school committee will be open to the public. Notice of these meetings will be posted in appropriate public places. A copy of the agenda will be publicly posted and made available one working day before the meeting and the minutes from the meeting will also be publicly posted and made available.

The collaborative school committee will:

work collaboratively with the school community that includes the building principal, teachers, staff, students, parents, civic and business leaders, service and neighborhood representatives, and other community members;

focus on the SIP as its primary responsibility at the school;

use Multiple Measures and align resources to support the SIP and the school's program design;

provide guidance, evaluation and approval for the SIP;

provide guidance, evaluation, and approval for the annual school budget to insure its alignment with the SIP and the school's program design;

act as the School Improvement and Accountability Council (SIAC) for the building;

establish relationships with parents, community members, civic, service and neighborhood organizations to increase involvement in the school and provide a forum for community input;

provide guidance, evaluation, and approval for the use of the staffing allocations provided by the District as it relates to the SIP, school budget, and school program design, including consultation regarding adjustments that may be made due to pupil-count issues;

participate in the principal-selection process by interviewing candidates and recommending candidates to the superintendent;

participate in the principal's annual evaluation by giving input on the principal's involvement in and support of the collaborative committee process;

review, and when appropriate, approve discipline and safety procedures;

review, and when appropriate, revise the school calendar and/or schedule;

make recommendations regarding any changes to the school design to the District Board of Education through the building principal.

The collaborative school committee will not:

participate in the day-to-day operations of the school;

be involved in issues relating to individuals (staff, students, or parents) within the school;

be involved in personnel issues (School Personnel Committee will stand alone in the current DPS/DCTA contract).

Definitions

Multiple Measures: These are District-established indicators of individual school performance and data in the following areas: attendance, graduation- rate, school leadership, instructional quality, student respect, school safety, and other measures like the School Accountability Rating (SAR).

School Program Design: Design of school programs in support of the school and District's goals and programs such as configuration of counseling services, inclusion of elective/special classes, and extra-curricular activities. This does not include District-mandated programs or Special Education.

School Schedules: Does not include development of a master schedule or daily schedule adjustments for special programs or situations. It may include scheduling issues that occur on an annual basis.

School Calendar: The yearly calendar is established by the District, however, special events such as Back-to-School Night and report card pick-up may be set by the school collaborative committee on an annual basis.

School Design: The broad model the school employs for educating its students, such as K-8, Montessori, or modified calendar.

Procedures: The superintendent may promulgate regulations necessary for implementation of this policy.

Adopted April 24, 2003