



Students watched closely as Marie Greenwood cut the ribbon October 11 at the school named in her honor, Marie L. Greenwood Elementary School (5130 Durham Ct.) in Montbello. Board of Education President Elaine Berman (left) joined the ceremony. To Greenwood's left are Board member Les Woodward, Assistant Area Superintendent Richard Smith and Greenwood Principal Shurnwood Reynolds.

Support Teams Step In To Address Anxiety, Unease

Since September 11, nobody has a corner on worries. Ask West High School counselor Diane Lloyd. She has seen students acting, at times, more immaturely. She has sensed what she calls the "heightened level of anxiety." The 35-year education veteran – including 11 years as a counselor – calls the current atmosphere "kind of edgy."

"I have seen more kids coming in to talk to me, but it will be about a class," she said. "They'll say they aren't getting along with a teacher. I think they are reacting to something and they are not even sure what it is."

Lloyd knows the feelings – they are hers, too. She has a close connection to the terrorist attacks. Her husband is a United Airlines pilot who frequently flies the Boston-to-Los Angeles run on the same kinds of airliners (757 and 767) that were hijacked. Two flight attendants who perished September 11 had flown with her husband just a week prior to the attacks.

For everyone, says Lloyd, the sense of "edge" is palpable. But Lloyd and many other counselors, psychologists, social workers, and nurses in Denver Public Schools say the manifestation of the edge is somewhat buried, hard to grasp, and difficult to identify.

Lloyd's concerns, in fact, turn to other fallout. If many jobs are lost in hard-hit economic areas – hotels and airport-related businesses, for instance – will students leave school to work and help their families? Will students lose their jobs? And will many undocumented students be able to return home or will they be able to return to Denver if, for instance, they visit family over the winter holidays?

"You walk in the building and you can feel it...(but) most of what I'm seeing is not anything real blatant, there is just a sense of generalized uneasiness," says Karen Husung, psychologist at North High School. "The kids are not really talking."

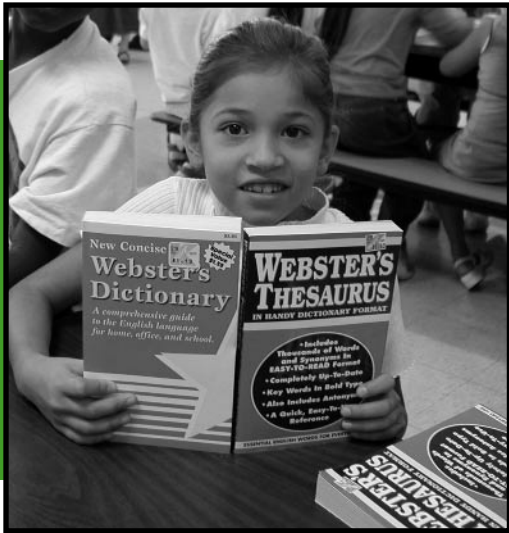
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There was no shortage of words when dictionaries were distributed recently at Colfax Elementary School.

Third-Graders Break In New Dictionaries After Sixth Annual Dollar Dictionary Donation

Every third-grader in Denver Public Schools now has a dictionary to call his or her own after this year's Inter-Neighborhood Cooperation's Dollar Dictionary Drive.

"The donation provides an opportunity for our students to have their own personal dictionary to take home and share with their siblings," said Colfax Elementary School Principal Mary Romero. "In our community, it's especially helpful because we have families with limited resources at home."

Inter-Neighborhood Cooperation (INC), a consortium of Denver neighborhood organizations has distributed a dictionary to nearly 47,000 third-graders since 1996. The first recipients from the INC program are now in eighth grade.

Times have changed. When the program started, every five dollars donated purchased five dictionaries. With an increase in prices, five dollars now will only purchase books for four students. The INC still needs to raise more money, as it is short of its fund-raising goal for 2001.

For more information, please contact Fred Corn, INC Chair, 303-433-8577 or Cathee Fisher, Dictionary Co-Chair, 303-333-3141.

Hispanic Media In Education Programs Seeks Talented Students For Full-Day Workshop and Scholarship Award

The Hispanic Media in Education program is offering a full day symposium at the University of Denver on December 8, 2001. These seminars will give students the chance to spend the day with, hear from, and interact with successful business people, journalists, academic and community leaders.

This very special event was created to encourage students to stay in school and make good decisions for the future. The main message of the program is "to encourage students to make the right decisions, pursue their goals, and continue their education to achieve any one of several types of success." Students will learn how to make the most of opportunities that are available to them.

Participants must have an invitation to attend this event but all interested persons are encouraged to nominate students for one of the 50-70 positions in the conference. High school counselors are especially encouraged to nominate students.

During the conference, a Student of the Community award will be given to the student who has proven himself/herself to be a role model for their peers and one who strives to be a beneficial member of the community. The student will receive a \$250 dollar scholarship and an all expenses paid trip to the Hispanic Media 100 Awards ceremony held in Miami, Florida to represent their region. One of the students at the awards dinner in Miami will receive a \$1000 dollar scholarship to the school of their choice.

If you are a student or educator interested in attending the Hispanic Media in Education Symposium in Denver or you would like to nominate a student for the Student of the Community Award, please call Chris Day at 720-985-7792.

Florence Crittenton Center For Young Families Gets Bigger and Better

By Katie Jones, South High School, Public Information Intern

The Florence Crittenton Center for young families has made a big move to a bigger building at 96 South Zuni Street. Prior to the start of this school year, the school was leasing space in a mixed-use building at 2880 West Holden Place in Denver.

"The old building that our program was in was too small and couldn't support the basic needs of our program," said Sally Hodson, Florence Crittenton Center Director. "The new building is a vast improvement over the old one".

Florence Crittenton was established in 1983 in collaboration with the Denver Public Schools and Human Services, Inc. Its purpose is to provide young, unwed mothers and fathers the skills and knowledge to help them become successful and self-sufficient parents.

Students at the school receive the same core classes that they would at a regular DPS school but take electives in subjects including prenatal care, infant health, nutrition and parenting. Also, the school offers re-entry support provided at the home school by Denver Kids counselors.

"My experiences assisting with construction of the new school facility have led me to believe that the school is a positive place, full of promise," said Susan Ouellette, Project Manager.

DPS contributes teachers, students, and a portion of the school's operating costs. The Florence Crittenton School, a non-profit organization, is owned by Human Services, Inc.

Award To Career Education Center's Athletic Training Program

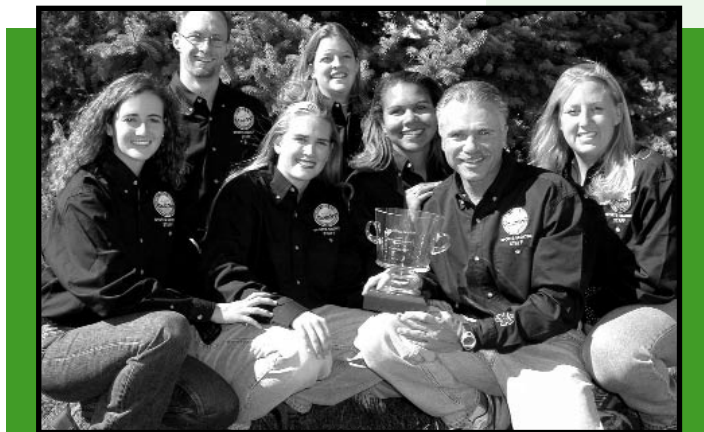
Since the early 1990's, HealthONE Clinic Services and Denver Public Schools have enjoyed a special partnership. Through the Career Education Center Denver, area high school students explore and assist in the field of sports medicine.

The sports medicine/athletic training program works with about 50 students per year. To apply what they have learned, the students return to their home high schools and work one-on-one with the school's certified athletic trainers.

To qualify for the success of this program several students have been selected to participate in the Colorado High School Allstate Games. Clinic Services sports medicine program provides financial and advisory support to the program, trainers, and coaches.

"Our partnership with HealthOne has been invaluable in permitting access for our staff, student trainers, and coaches to educational workshops and seminars," said Darryl Miller, Athletic Trainer. "In addition, HealthOne's financial and advisory support has enabled us to upgrade medical supplies in our training rooms and educate high school students who are interested in exploring the field of sports medicine. We very much value and appreciate HealthOne's ongoing support, and are grateful for including us in their community outreach program."

Miller, an instructor with the sports medicine/athletic training program, recently received the award for outstanding success in developing the program at the Career Education Center and coordinating service with the DPS Athletic Training Program. Congratulations, Darryl and all the trainers involved.



Award-winning trainers (left to right): Courtney Babcock, Scott Thomas, Jaclyn Lucas, Kelly Lambeth, Babette Hudson, Darryl Miller, Lisa Porter.

In Her Own Words: Remarks By the Mexican Consul General Leticia Calzada

This fall, hundreds of Denver Public Schools children received approximately 30,000 Spanish resource books thanks to the generosity of the Mexican government and Denver's Mexican Consulate. The Mexican Consul General, Leticia Calzada spoke before DPS students and staff at Munroe Elementary School about the donation. Here are her inspiring words:

Thank you very much for hosting us at this beautiful school. I feel inspired to be surrounded by committed educators and students. It is in the public school system where the construction of the great American nation starts.

"One nation under God, indivisible, with liberty and justice for all". This brief statement captures the essence of the values that have defined the democratic system of the United States.

Democracy, equality, justice, and diversity are some of the values that have shaped the development of the United States. These values and ideals are kept alive thanks to the daily efforts of educators. I would like to take this opportunity to express my recognition to all the educators and teachers of Colorado.

I also would like to express my recognition to Superintendent Jerry Wartgow. In the relatively short period of time that he has been in charge of DPS he has introduced innovative changes to improve the school system. I have also witnessed his commitment to the Denver's Hispanic community, as well as his efforts to address the educational needs of recent migrant children.

Dr. Wartgow, I offer you the full collaboration of the Consulate General of Mexico in your efforts. In the spirit of international cooperation among two friendly nations, I want you to know that we want to continue and reinforce our collaboration with DPS, especially in projects and programs directed to Hispanic children of Mexican origin.

Education is the key to social and economic development. In Mexico, education is one of the priorities established by President Vicente Fox. Through the classrooms and committed teachers and educators we are offering our children opportunities to become the driving force of our nation.

We recognize the value that Colorado gives to diversity. You are not alone in this. Mexico is, as the United States, a multicultural society. We are a diverse mix of indigenous peoples, mestizos, Caucasians, and other racial and ethnic groups. More than 62 languages are spoken in Mexico.

In Mexico, we recognize and celebrate our diversity. It reflects the richness of our culture, and our challenge is to come to grips with this multicultural reality.

Mexico and Colorado share history, culture and a strong economic relationship. The large Hispanic population (that constitutes more than 50% of the school population at DPS) is a natural point of contact between us.

We also share with you the primacy that we attribute to quality education for all. For these reasons, I am honored to present to you this donation of 30,000 Spanish resource textbooks that will benefit the children of Denver.

It is my belief that in our contemporary world, dominated by the Internet and instant communications, the book remains, and will remain, as the prime channel for the dissemination of knowledge and dialogue among nations. Thank you very much.





Appointments

Ismael Alvarez, Secretary I: Goldrick

Trinidad Anthony: Secretary I, Schenck

Debra K. Chacon: Office Support II, Administration

Ruben Chavez: Office Support II, Manual

Jan Cooperman: Secretary II, Gove

Celina T. Duran: Office Support II, Emily Griffith Opportunity School

Daniel J. Garcia: Office Support I, Baker

Rosita Gomez: Office Support II, Education

Jaime J. Maldonado: Secretary I, Hallett

Elsa L. Moreno-Jones: Secretary I, Sandoval

Diane R. Morgan: Bookkeeper I, Lake

Neal E. Staley: Bookkeeper I, Merrill

Lucia Villa-Barron: Secretary I, George Washington

Barbara E. West: Secretary I, Place

Donna Wingo: Office Support II, Education

Renelle A. Wright: Bookkeeper I, Manual

Lena M. Budworth: Tutor Interpreter, Hill

Casey Dodge: Tutor Interpreter, Hill

Michelle E. Frazer: Executive Secretary I, Education

Ana L. Gomez: Vision Screening Tech, Education

Martha L. Kremme: Tutor Interpreter, Castro

Ana Gandarilla: Food Service Manager II, Grant Ranch

Deberia K. Madrid: Food Service Manager II, Doull

Martha Orosco: Food Service Manager I, Traylor

Misty D. Rabb: Food Service Manager I, Stedman

Tina M. Walker: Food Service Manager I, George Washington

Mark H. Benson: Locksmith, Operations

Paul D. Hoover: Pavement Technician, Operations

Michael C. McClurg: Journeyman Carpenter, Operations

Devin L. Pierce: Truck Driver, Service Building

Eric C. Uhri: Journeyman Electrician, Operations

Fernando Avalos: Custodial Helper, Manual

Ben Billings: Custodial Helper, Denver School Of The Arts

Bertha A. Chavez: Custodial Helper, Henry

Scott R. Enzinger: Custodian Assistant II, Operations

Frank S. Fernandez: Custodian Assistant IV, George Washington

Ismael M. Gonzales: Custodian Assistant I, Contemporary Learning Academy

Frank J. King: Custodial Helper, Abraham Lincoln

George Lucas: Custodian Assistant I, Carson

Waverlei M. Moss: Custodial Helper, East High

Matthew W. Richardson: Custodial Helper, Harrington

Steven L. Sanders: Custodial Helper, John F. Kennedy

David Vazquez: Custodian Assistant III, Manual

Marlene York: Custodial Helper, John F. Kennedy High

Tim Bailey: Senior Systems Administrator, Administration

Kristen C. Curry: Las Tester, Education

Lisa F. Edson: Site Coordinator, Bryant-Webster

Linda Gallegos: Digital Graphics Consultant, Operations

Mary A. Garcia-Baca: Site Coordinator, Cheltenham

Michelle A. Giancamilli: Culinary Arts Specialist, Career Ed Center

Michael V. Hanley: General Accountant I, Administration

Richard J. Harrison: Senior Database Administrator, Education

Michael L. Hicks: Security Resource Spec, Operations

Barbara L. Hooper: Specialist ERS, Education

Maureen A. Kopet: Curriculum Specialist, Education

Mark McHugh: Systems Administrator II, Administration

Gregory E. Porter: Security Resource Spec., Operations

Thomas D. Rigby: Computer Support Tech II, Emily Griffith Opportunity School

Ronald C. Rose: Computer Operator II, Administration

Natalie Sneed: Licensed Practical Nurse, Green Valley Elementary

Veronica S. Garcia: Bus Driver, Transportation

Christopher W. Houghton: Vehicle Service Tech I, Transportation

John M. Hutchins: Vehicle Maintenance Tech., Transportation

Paul Wordon: Vehicle Service Tech I, Transportation

Molly M. Meister: Nurse, Education

Clinton T. Cohill: Social Worker, Education

Alissa Gall: Speech Language Specialist, Education

Margaret C. Gallegos: Psychologist, Education

Jennifer Greenblatt: Physical Therapist, Student Services

Carol S. Hickam: Psychologist, Education

Rhonda R. Juett: Social Worker, Education

Rachel Michelson-Grippin: Psychologist, Education

Grant Van Pelt: Psychologist, Education

Joseph Waldon: Social Worker, Student Services

Miguel Ambriz: Teacher, Greenwood

Iliia M. Astacio: Teacher, Garden Place

Jessica Buckley: Teacher, Cheltenham

Daniel C. Candelaria: Teacher, Valdez

Inez Catbagan: Teacher, Remington

Claudia Catinchi-Daza: Teacher, Fallis

Jennifer Collins: Teacher, Slavens

Beth A. Connelly: Teacher, Schenck

Jennifer Cooker: Teacher, Centennial

Lesley A. Cowier: Teacher, Remington

John B. Davis: Military Instruction, Education

Emily S. Decker: Teacher, Balarat

Carla Dosky: Teacher, Rishel

Mariana Eyster: Teacher, Southmoor

Clifton Finch: Teacher, Montbello

Nancy Freibert: Teacher, Denison

Zamira Gates: Teacher, Oakland

Karry Gonzales-Tu: Teacher, Fairview

Jennifer Grygiel: Teacher, George Washington

Rebecca J. Harper: Teacher, Smith

Cruz Hernandez: Teacher, Cowell

Patricia Hills: Teacher, Marrama

Julie Jordan: Teacher, Wyman

Claudia M. Karsh: Teacher, Fallis

Timothy E. Kelly: Teacher, Greenwood

Amy M. Kipper: Teacher, Fairview

Patricia Kozma: Teacher, Cory

Mary E. Krsnak: Teacher, Doull

Joan M. Manella: Teacher On Special Assignment

Mary F. Masel: Teacher, Rosedale

Wendy Masters: Teacher, Grant

Kimberlie McCowan: Teacher, Steck

Emma Mighan: Teacher, Garden Place

Marcy J. Mitchell: Library Media Spec, Carson

Karen Miyamoto: Teacher, Manual

Johann Murray: Teacher, Cheltenham

Randy Nielson: Military Instruction, Education

Dawn O'Connor: Teacher, Horace Mann

Cathleen O'Quinn: Teacher, Barnum

Jocelyn Palomino: Teacher, Montbello

Ellen Pilecki: Library Media Spec., Newlon

Audrey Ross-McCall: Teacher, Education

Jenny Sutherland: Teacher, Johnson

Luz Torres: Teacher, Skinner

Alanna Turner: Teacher, McGlone

Stella M. Villalba: Teacher, College View

Leah Vogt: Teacher, Steck

Cynthia Wagner: Teacher, Martin Luther King Jr.

David Weiss: Teacher, Lake

Marne Withers: Teacher, Merrill

Rudy S. Royston: Teacher, Smith

Jon R. Ruby: Teacher, Newlon

Blanca E. Saenz: Teacher, Cowell

Mary B. Salsich: Teacher, Manual

Tara Savage: Teacher, Stedman

Leigh A. Schilz: Teacher, Newlon

Mary Jo Scott: Teacher, Henry

John Sheffield: Teacher, Montbello

Lois Shipman: Teacher, Traylor

Patty Siclari: Teacher, Whittier

Anthony L. Smith: Teacher, Amesse

Steve Stobaugh: Teacher, Oakland

Ann Sullivan: Teacher, Barret

Eliza M. Armijo: Secretary I, Fairview

Susan Freeland: Secretary I, Holm

Larissa A. Hauptman: Secretary I, Smiley

Davon L. Jefferson: Secretary II, Cole

Loretta K. Karren: Secretary I, Doull

Linda Kierstead: Secretary I, Administration

Christine H. Lovato: Secretary I, Ebert

Lynn A. McAllister: Accounting Technician II, Education

Dawn M. Nelson: Secretary I, Education

Nadine Perez: Office Support I, Baker

Dianne J. Redmond: Secretary I, Phillips

Jean Scott: Office Support III, Lake

Maria R. Vasquez: Secretary I, Swansea

Karen L. Bailey: Tutor Interpreter, East High

Kristin L. Lundquist: Tutor Interpreter, East

Joi K. Allen: Custodial Helper, East

Gerald A. Chavez: Custodial Helper, John F. Kennedy

Jovan Chavez: Custodial Helper, Denver School Of The Arts

Dolores M. Crespino: Custodial Helper, East

Maria C. Cruz: Custodial Helper, John F. Kennedy

Marcus Davis: Custodial Helper, South

Melissa M. Davis: Custodial Helper, Montbello

Thomas G. Garcia: Custodian Asst. I, Knight

Jamal D. Garrett: Custodial Helper, Thomas Jefferson

Xavier Gonzalez: Custodial Helper, Thomas Jefferson

Jazmin Gutierrez: Custodial Helper, John F. Kennedy

Floyd A. Hamlet: Custodial Helper, Morey
Late L. Johnson: Custodial Helper, Montbello
James J. Jordan: Custodial Helper, Merrill
Richard Moreno: Custodial Helper, Abraham Lincoln
Lenora S. Muniz: Custodial Helper, Grant
Stevie D. Palmer: Custodial Helper, Thomas Jefferson
John D. Sarmiento: Custodial Helper, East
Jerry Scott: Custodial Helper, Thomas Jefferson
Dennis Trujillo: Custodial Helper, West
Margarita Trujillo: Custodial Helper, George Washington
Jose A. Vega: Custodial Helper, Montbello
Kenneth Walston: Custodian Asst. I, Ashley
Alan D. Young: Custodial Helper, Morey
Brian E. Bowles: Educational Pro-Tech, Education
Dorothy Burris: SFPC Liaison Specialist, Barrett
Michael Casey: School Technology Spec. III, Manual
Thomas F. Conroy: Security Investigator II, Safety & Security
Lynn A. Cornwell: Planning/Research Analyst, Education
Shila K. Faries: Project Leader, Administration
Laura Glenny: Specialist, Human Resource
Jason D. Hill: PC App. Specialist III, Administration
Peggy A. Lentz: Network Supervisor, Education
Joseph I. Little: Planning/Research Analyst, Education
Robert A. Mickelson: Security Investigator II, Safety & Security
Nicolan E. Miles: Security Patrol, Safety & Security
Fred E. Mues: District Buyer I, Administration
Kimberly I. Ortiz: Educational Pro-Tech, Education
Mary A. Owens: Budget Technician/Spec. I, Manual
Leroy E. Thompson Jr.: Security Patrol, Safety & Security
Chad Adams: Driver Training Supervisor, Operations
Delores A. Helton: Bus Driver, Transportation
Justin Moss: Parts/Tool Room/Counter Clerk, Transportation
Mark D. Richardson: Bus Driver, Transportation
Theophilus T. Wilson: Vehicle Service Tech II,

Transportation
Change in Assignment
Biviana Aguirre: Bookkeeper I, Smiley Middle
Eldijana Bjelcic: Secretary II, Steele
Vickie L. Dalton: Secretary II, John F. Kennedy
Micaela L. Duffy: Secretary II, Montbello
Rebecca Ford: Secretary II, Philips
Maria L. Herrera: Office Support II, Emily Griffith Opp. School
Ann A. Kurth: Secretary II, Doull
Glenda I. Martinez: Secretary I, John F. Kennedy
Gina L. Sandoval: Secretary II, Operations
Andrea L. Banks: Executive Secretary II, Education
Eric C. Daniels: Facility Manager II, Bradley
Mark A. Hundon: Facility Manager II, Greenwood
Raymond Johnson: Facility Manager I, Amesse
Darlene T. Lajmodiere: Executive Secretary II, Education
Benita Lopez-Provencio: Executive Secretary II, Education
Joann Rascon: Facility Manager II, Columbine
Antonio R. Reveles: Facility Manager IV, West
Lola M. Rockette: Executive Secretary II, Education
Bernadette M. Rodriguez: Executive Secretary II, Education
Raymond R. Wade: Facility Manager I, Stedman
Lisa K. Scott: Food Service Manager II, Gilpin
Yvonne Trujillo: Food Service Manager III, Harrington
Rebecca B. Ortega: Truck Driver, Service Building
Eric J. Wurzer: Truck Driver, Operations
Stardedt J. Avila: Custodian Assistant II, Operations
Jacob L. Bustamante: Custodian Assistant I, Cowell
Racio Dubois: Custodian Assistant I, Schmitt
Ariel Dunlap: Custodian Assistant III, George Washington
Theodore M. Federico: Custodian Assistant II, McMeen
Beatrice Garcia: Custodian Assistant I, Rosedale

Anna M. Gonzalez: Custodian Assistant II, Operations
Jorge Guerrero: Custodian Assistant I, Moore
Randy E. Jones: Custodian Assistant I, Holm
Charles M. Pacheco: Custodian Assistant I, University Park
Raymond C. Parker: Custodian Assistant III, Merrill
Mable L. Payne: Custodian Assistant II, Operations
James A. Robinson: Custodian Assistant II, Operations
John L. Robinson: Custodian Assistant III, Smiley
Sherry A. Vigil: Custodian Assistant II, Operations
Mark W. Williams: Custodian Assistant II, Knapp
William A. Woolfolk: Custodian Assistant I, Smith
Robert A. Bruhn: Driver Trainer I, Transportation
Joann Cuthbertson: District Buyer II, Operations
Toni Green: District Buyer I, Administration
Delynn R. Kelly: General Accountant I, Administration
Carmen S. Kuta: District Buyer I, Administration
Lora L. Langlee: Financial Liaison I, Administration
Diana S. Ludwig: District Buyer II, Administration
Vickie Mestas: PC App. Network Technician III, Administration
Jacqueline Rush: LAS Tester, Education
Linda R. Shogren-Rake: District Buyer I, Administration
Patricia Tebben: District Buyer II, Administration
Gayle K. Dantes: Supervisor, Driver/Route, Transportation
Christa E. Hill: Supervisor, Driver/Route, Transportation
Alejandro Demendozaschwartz: Teacher, Greenwood
Melissa M. Abeyta: Secretary I, John F. Kennedy
Gloria J. Dorsey: Office Support II, Emily Griffith Opportunity School
Pauline L. Garcia: Bookkeeper II, Education
Jane M. Maes: Secretary II, Barnum
Cheryl L. Nolen: Office Support II, Education
Julie J. Shacklock: Office Support II, Thomas Jefferson
Miguel Cossio: Vehicle Maintenance Tech, Transportation

Nickyjoe L. Quintana: Facility Manager I, Slavens
Albert J. Tafoya: Facility Manager III, Henry
Doris F. Hale: Food Service Manager III, McGlone
Steve W. Bobian: Athletic Field Mechanic, Operations
Andrea E. Duran: Custodian Asst. I, Cory
Gary Gibson: Custodian Asst. II, Bradley
Jerry L. Heard: Custodian Asst. II, Operations
Kent Hooks: Custodian Asst. II, Morey
Marvin D. Hunsinger: Custodian Asst. I, Asbury
Michael McClain: Custodian Asst. I, Manual
Rose Mock: Custodian Asst. III, Baker
Trinnette Rhone-Johnson: Custodian Asst. I, Steele
Wayne E. Sauve: Custodian Asst. I, Samuels
David D. Waller: Custodian Asst. I, Emily Griffith Opportunity School
Glenn M. Whayne: Custodian Asst. IV, George Washington
Deshannon Wilson: Custodian Asst. I, Hallett
Miguel Cossio: Vehicle Maintenance Tech., Transportation

Reappointments

Patricia Clark: Secretary I, Career Ed Center
Kennece Haley: Secretary I, East
Belia P. Licon: Secretary I, Remington
Michelle C. Maxfield: Secretary I, Manual
Deborah A. Walker: Secretary I, Grant
Elizabeth S. Duncan: Teacher, Park Hill
Paula Jeane: Teacher, Education
Beth Kilpatrick: Teacher, Greenlee
Mitzi Loffelmacher: Teacher, Morey
Karen Lopez: Teacher, Greenlee
Ray Mondragon: Teacher, McGlone
Marcia Omafray: Teacher, Carson
Ursula C Ortiz: Teacher, Oakland
Astrid W. Parr: Teacher, Swansea
Mariana Sabatte-Doyle: Teacher, Swansea
Beth Brady: Social Worker, Student Services
Michelle Duplantier: Social Worker, Student Services

Paula Evans: Social Worker, Student Services
Sarah Friend: Social Worker, Student Services
Doris Goodteacher: Social Worker, Student Services
Andrea Grasso: Social Worker, Student Services
Karin K. Jordan: Occupational Therapist, Education
Stephanie Kennel: Social Worker, Student Services
Rosalind Lader: Social Worker, Student Services
Barbara Lamana: Social Worker, Student Services
Carrie McLaughlin: Social Worker, Student Services
Barbara Robinson: Social Worker, Student Services
Darlene Sampson: Social Worker, Student Services
Annalisa Villalon: Social Worker, Student Services
Samanda Wagner: Social Worker, Student Services
Susan J. Weinstein: Social Worker, Education
Gayedine R. Bujanda: Secretary I, Martin Luther King Jr.
Linda Kittredge: Secretary I, West
Luisa Candelaria: SFPC Liaison Specialist, Swansea
Rose Espinosa: Site Coordinator, Barnum (Rescind Termination)
Jennifer N. Rodriguez-Herrera: SFPC Liaison Specialist, ECE

Retirement

Josephine M. Koch: Operations
Sandra M. Neely: Education
Felipe J. Martinez: Force
Yolanda A. Archuleta: Kunsmiller
Ruthie M. Bray: Ashley
Lillian V. Gonzales: Brown
Darold W. Staab: Operations
Roger Vanada: Operations
Thelma F. Tinsley: Administration
Eugene Johnson: Operations
Charles Counts: George Washington
Van Dinh: Merrill
Gary D. Ensign: Administration
Nancy Goff: North High
Arguruelo Lopez: Brown
Beatrice B. Madden: West
Martha Maguire-Rosemas: Oakland
Dora Alicia Ramirez: Education (Correction to August Board indicating resignation).
Valerie B. Johnson: Operations
Ronald S. Hilton: Whittier
Marynell Horton: Operations



Centennial Elementary School students show their patriotism during their "We the People Parade".

George Washington's "Model UN" Team Scores

Congratulations to the Model UN team for an outstanding performance at the Regis High School Model United Nations meet, held September 29.

The following students won Honorable Mention: Simon Wirecki for Columbia, Jacqueline Abrams for Singapore, Paul Huter, for Laos, Al Lee and Jeff Lovshin for China, and Steve Morel for the Minister of State Economics in the Chinese Cabinet.

Winners of best delegate were Aaron Kaplan for China, Kent Pace for USA, Anders Engdahl for Laos, and David Back as the premier of China.

Winners of GW best delegation were Jordan Cohen and John Swartz for France, Matt Steenrod and Katie Tuttle for Ireland, Celina Hutton and Eric Lofgren for Indonesia, and Abe Handler and Roger Low for China.

Finally, GW won the Best School award. Great job!

George Washington's Mylinh Hughes Is Semifinalist in National Achievement Scholarship Program

She started a mentoring program at George Washington High School. She enjoys ballet, tango, swing, and salsa. She's thinking about studying engineering, dance, psychology or philosophy in college. And the college campus of choice? Maybe Stanford, maybe Princeton, Vassar or Swarthmore.

In short, George Washington senior Mylinh Hughes has choices ahead. One new award might help. She was recently named a Semifinalist in the 38th annual National Achievement Scholarship Program. Hughes is one of only 1,500 students in the nation and one of only nine in Colorado to receive the nomination. All 1,500 will now compete for more than 700 Achievement Scholarship awards, sponsored by this privately financed academic competition for Black American high school students.

Mylinh is a DPS product (Bromwell, McMeen and Place before GW). She'll graduate next spring. "George' is very fun — I'm in the IB (International Baccalaureate) program but I get to meet people throughout the school," she said. One last fun tidbit: Mylinh is the great, great, granddaughter of Booker T. Washington.

The School Fair Is Coming!

Mark your calendars for Saturday, January 19, 2002 at the Pepsi Center. To showcase your school or program to thousands of parents, call Margo Branscomb at 303-770-4717 by December 15.

There is no cost to participate.



Children Empty Their Pockets Of "Pennies For Peace"

On a chilly October day, Morey Middle School's Student Council came outdoors to peer inside a Loomis Fargo armored truck carrying more than 63 water bottles full of change kids had collected. The truck was on its way to Young Americans Bank to be counted. The money was gathered from throughout the district for "Pennies for Peace," a spare change drive intended for the Red Cross to help people affected by the September 11th tragedy.

"Kids here were shocked by the news at first and the next minute they asked 'how can we help?'" said Morey Principal Kristen Waters. "You'd go into a classroom and kids would start emptying their pockets."

At Morey, it was the student council that rallied fellow classmates to give. "I just hope it goes out to all those people in need," said Morey eighth-grader Elena Mott. "I really thought it was cool we were able to help," added Mary Hansen, also a Morey eighth-grader. About \$500 was collected at Morey alone.

"It was great that all those kids who didn't have a lot to give gave so much," said Mott.

"When you take a look at our school, 67 percent are on free and reduced lunch," Assistant Principal Bill Ewing pointed out. "That tells you something about our students' willingness to give."

That giving added up. By the end of the day, Young Americans Bank had totaled \$5,437.14. "The students from these DPS schools opened their hearts and their pocket books to generously help others they will never know," said Linda Childears, President, Young Americans Bank. "We were fortunate to be able to help with this exciting project."

Denver Public Schools Community Education Department spearheaded the drive. Initially, the bottles were placed at every Community Education program site including Kaleidoscope Corner Child Care, Denver Community School, 21st Century Community Learning Center programs, and the Beacon Neighborhood Center. But soon the word spread to other schools that decided to jump on board. Community Education also arranged for Deep Rock to donate the water bottles, Loomis Fargo to collect the donations, and Young Americans Bank to count the change all for free.

Catherine Barnes from Community Education showed Morey students a handful of pesos that were part of the donation. "Pesos for Peace," she said. "This has been a great way for the students to express their feelings and offer help to families who are hurting."



Brenton Weyi and Samuel Stewart, sixth-graders at Morey Middle School, show off money collected for "Pennies for Peace".

<http://hr.dpsk12.org>

"MOVE IT TO THE WEB!" Slogan Prompts Human Resources To Adopt Proactive Web Policy

Have you visited the Human Resources web site lately? You will be impressed with the vast collection of information and the ease with which you can self-serve and maneuver the site. In just one click, you can gain access to the latest employment opportunities, available benefits and salary schedules, among other things. Also included are phone numbers and direct email links to all Human Resources personnel.

In an effort to allow current, as well as prospective DPS employees, the opportunity to acquire information twenty-four hours a day, seven days a week, André Pettigrew, Assistant Superintendent for Administrative Services directed his staff to move their paper information to the web site. The latest edition of employee handbooks, agreements and contracts are now available to anyone with Internet access. As new information becomes available, it is added to the site.

A work in progress, feedback is encouraged. If you have suggestions or comments, email Linda Schempp at Linda_Schempp@dpsk12.org.

Federal Grant Boosts Teacher Recruitment Effort

Denver Public Schools has picked up a \$600,000 grant under the federal government's Transitions to Teaching Program. The money will be used to strengthen and expand the Teacher in Residence program to attract mid-career and recent college graduates to the teaching profession in subject areas where shortages exist.

The school district has used both the Alternative Licensing Program and the Teacher in Residence Program to meet its hiring needs since 1991. These programs have focused on training teachers for science, mathematics, foreign language, and English Language Acquisition classrooms.

The new funds will allow the Teacher in Residence Program to offer training for special education teachers, provide additional staff to coordinate and manage intensified recruitment efforts, and to increase the number of faculty available to provide in-class observation and support to resident teachers.

The new funds will also be used to offer scholarships to candidates who commit to serving high-need schools, to integrate technology into the teacher preparation, and extend support services to Resident Teachers into the third year of teaching.

The grant was awarded to DPS, which will serve as the lead agent on behalf of Metropolitan State College and four current partner school districts.

"Teachers recruited through programs like this serve as a complement to our faculties," said Carol Ruckel, Director of Licensing Programs in the Department of Human Resources. "We have high-need areas and this grant will help us strengthen our ability to find strong teacher candidates to fill those gaps."

Dr. Daniel P. Lutz

Director, Center for International Studies at West High

Years with DPS: 25

Latest Accomplishment: We organized and presented an open forum on the tragedy of September 11th, featuring a panel of community and civic leaders. The goal was to contribute to re-creative and constructive dialog among people for moving on after the horrible events of that day. It was a very positive evening. We are also excited about our recent selection for an exchange, sponsored by the US State Department, with a partner high school in Kunming, one of Denver's sister cities. CIS was prioritized second out of all applicants nationally, and will be one of the few exchanges funded.



The Most Challenging Part About My Job: giving adequate management time to all the incredible international and intercultural opportunities that become available for CIS students.

The Most Rewarding Part About My Job: when I watch students seek broader horizons in the program, and come to realize that the larger world is accessible to them. I have the joy of watching kids grow in confidence and compassion over the four years they are in CIS. The high point is often during their senior portfolio presentations. At that time all the risks they took, from choosing the magnet option at West in the first place as an eighth grader, to their major "Passage" projects that may have even taken them overseas, converge into their own articulate celebration of remarkable personal growth for an international future.

I've also worked as: an educational consultant and college instructor

When I'm not working I am usually: enjoying being a husband and father, reading, writing, running.

Hometown: Denver

Favorite movie: Frequency

Favorite restaurant: Little India

Favorite book: Where do I start? I love so many kinds of books. I am fascinated by the power language has in creating reality. I suppose the most recent "favorite" book is *White Oleander*, by Janet Fitch.

Family: I have a wonderful international family. My wife is stubbornly and insistently Irish, which I suppose is an appropriate counterpoint to my Germanic heritage. We started out our life together as Peace Corps Volunteers in Afghanistan. I have two terrific children who were born in Korea. My son is a sophomore in high school, and my daughter is a freshman at Colgate University.

Philosophy for life: Purpose and clarity of vision come from within, but the world opens like the most gorgeous flower when we allow the good spirit of someone different from us to touch our souls.

The most useless thing I ever bought: I bought an incredible exercise machine second-hand at a school yard sale. It had all kinds of fabulous levers and bars and hydraulic muscle-builders that promised we would become a family of terrifically sculpted epitomes of the human race. Of course the only way it fits in our house is in at least eleven pieces, scattered in long forgotten basement nooks and crannies.

When they do, however, the 22-year veteran psychologist warns they might say inappropriate things. She heard one student saying some very insensitive things to be "macho and cool." But that's adolescence talking, she says, not reality. "If I sat down individually with any one of those kids, you would see the real emotions." All feelings are allowed in times like this and should be acknowledged, she says, not rebuked.

At Rishel Middle School, social worker Terry Fish has seen more referrals from classroom teachers. "It's generally kids with many crises in their own lives," she says. "Here's one more stressor, one more piece of uncertainty, one more way we don't feel safe. They are feeling less able to cope."

One child had been refusing to grieve over the loss of a sibling. The attacks brought the emotions, finally, to a head and the child collapsed emotionally.

Often, says Fish, both short-term intervention and referrals for long-term support to any one of many community agencies are provided.

Next door to Fish, nurse Cindy Koerner says she saw 292 students between September 11 and October 10 – a pace about 30 percent higher than before that date. There are many more stomachaches, headaches, general complaints of feeling ill. The worry, she says, is often showing up as anxiety and pain.

Many students, says Koerner, are simply tired. They come to the nurse's office with a general complaint and Koerner offers a chance to lay down. Often, they do. And fall right to sleep.

To be accurate, it should be noted that support workers in several schools also said they have seen no manifestation of anxiety or fear in students since September 11.

Adults often give students their cue for feelings in such situations, says Luisa Blattner, psychologist at Martin Luther King Jr. Middle School. And like adults, she says, many students don't really understand what is going on. With the war now underway in Afghanistan, "it's very abstract for them and kids, at least in our grade level, tend to be very concrete. We try to keep them calm and give them a sense of believing that the adults in the world will keep them safe and protect them."

As proof of that, Blattner says she points to the worries and fears around the "Y2K" transition – fears that proved groundless. "I noticed a lot of relief when I mentioned that situation," she said.

Blattner's advice comes down to two simple suggestions for getting a grip – advice that applies equally for students and adults. "I tell my students, breathe, just breathe – and let's just deal with facts. Stick to the facts."

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