

Brown Elementary Students Experience Japanese Culture Without Leaving The Classroom

By Katie Jones, South High School, Public Information Intern

This school year, the students at Brown Elementary School have the chance to learn about many aspects of the Japanese culture firsthand through their very special guest teacher Sumiko Abe. This opportunity is being provided to students through the International Intern Program in Tokyo, Japan.

"This is a really good experience for me because I am learning a lot from these students," said Abe.

"The kids are very cute and it is fun to teach them about Japanese culture."

Abe had the opportunity to come to Brown after answering an advertisement in a Japanese newspaper. Right now, she is working with nearly 500 students in 20 classes on subjects such as Japanese calligraphy, origami, animation, traditional clothing, toys, holidays and school life. Although Brown has had some cultural programs in the past, Abe is the first guest teacher to interact with the students on a continuing basis.

"Any time that a connection can be made to a student, personally, then learning occurs," said George Schnittgrund, principal at Brown. "How better to provide that experience than to give students an opportunity to learn and compare their culture with that of another country? This program not only gives students a look at a different culture, but a different language and system of life."

Abe arrived in Denver on October 20th and will teach classes at Brown until May 25th. After the school year, she plans to spend two months traveling before returning to Japan. She is being hosted by a staff member's family and will stay with a few other families throughout the year.



Sumiko Abe, a Japanese Guest Teacher at Brown Elementary School, shows her students traditional Japanese toys.

Lost Boys Of The Sudan Tell Inspiring Story To Morey Middle School Students

In the mid-1980's, thousands of innocent children, mostly boys, fled their war torn homes in the middle of a brutal civil war in the Sudan. Orphaned, these children endured unimaginable hardships as they traveled to refugee camps in surrounding countries. While many died from starvation along their journey, others survived and some survived to tell their story.

On February 4th, five of those Lost Boys timidly walked their way on to the stage of the Morey Middle School auditorium to speak before hundreds of children.

"I've never stood in front of people like you and I guess its okay," said Joseph Yai in broken English. "I'm really very happy to be in America."

Adolescent Life Skills Teacher Patrice Ejuwa worked to bring the Lost Boys to Morey to talk about the personal issues they face. The group was brought from Kakuma camp in Kenya through a refugee program and has only been in the United States for eight months.

Through a partnership with Whose Magazine, Ejuwa is using this opportunity to allow her class editorial team to show their interviewing and writing skills by publishing this forum in Whose Magazine, a youth publication.

"The Lost Boys visit gives children the opportunity to view history in action," said Ejuwa. "It is our hope that their story will help students to understand the importance of goals and determination and how education helps us achieve our deepest desires."

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Congratulations!

West High School received a trophy for coming in third place at the state Chess Tournament held at A.C.C. There were 250 competitors from over fifty schools including well over twenty high schools. West beat out large schools such as Smoky Hill and Arapahoe High. Lakewood High School came in first and Eaglecrest came in second. Representing the West High School third place State Champions were Joel Stangle, Ebert Rascon-Gutierrez, Joseph Ford, Guiermo Lozano, Jose Andrade and Willy Trujillo. "In very close matches- there were fifteen hours of remarkable chess and concentration! Six rounds played," said Janet Glovinsky-Lewis, counselor and chess club sponsor. "Any student who survives playing 15 hours of chess on their weekend deserves some recognition."

Congratulations to the **George Washington Model UN team** for their outstanding performance at the Littleton High School Model UN meet held Saturday February 2, 2001. The following students won Honorable Mention: Celina Hutton for Luxembourg, David Back and Steve Morel for China. Winners of best delegate include Roger Low for the United Kingdom, Aaron Kaplin for Turkey, Anjali Nanda for Canada, Eric Lofgren for Indonesia, and Hanna Chazin for Benin. "The George Wasington Model UN team is truly the best!" said Leslie Whitty, sponsor.

On January 26, **Enoch Arthur-Asmah, an 8th grade student at Place Middle School**, was recognized by the Denver Chapter of LINKS, Inc. at their 19th Annual Tribute to Black Youth Civic Luncheon as one of 20 outstanding African American students from the Denver metropolitan area. Students were nominated on the basis of academic achievement, character, athletic ability, artistic talent, school and community service, and leadership potential.

"What can my generation do to bring back the hope and promises, which our great leaders fought for? We can keep an open mind, obtain a loving heart, build a good conscience, and have a caring spirit, because we are the future," said Enoch Arthur-Asmah.

The group of honored students spent the past year in activities that link youth service and the community. Other DPS representatives: Chinaka Agwa, East; Meredith Graves, Hamilton; Rhonda Hawley, Hill; Darren Lewis, Manual; Typhany Pernell, East; and Aston Williams, East.

Announcement

The Walt Disney Company is searching for amazing dynamic, creative teachers who lead their students to the heights of learning to be nominated for Disney's American Teacher Awards. Disney will recognize these outstanding teachers with monetary awards totaling over half a million dollars and recognition at a nationally televised awards gala.

Students, parents, other teachers-anyone who knows a great teacher-is encouraged to contact Disney's American Teacher Awards between February 1 and March 31, 2002. Call toll free 1-877-ATA-TEACH (1-877-282-8322) or log on to www.disneylearning.org.



For years now at Rosedale Elementary School, the "H.O.P.E." (Helping Other People Emerge) Scholarships have been a routine cause for celebration and recognition. Students who earn a scholarship have college money set aside for them through a fund established by Minority Enterprise & Educational Development, Inc. (MEED) and King Soopers. Parents also are given an opportunity to enroll in Community College courses at no cost. This awards ceremony recently at Rosedale recognized students who had performed well academically and those who had shown the most improvement.

KC Kids Camp Seeks Recruits: Summer Employment Information 2002

Kaleidoscope Corner will run its 1st Annual KC Kids Camp from June 3 through August 2 and is hiring specialty teams of approximately five staff to rotate throughout nine Denver Public Schools. The total number of enrolled students will determine the size of the specialty teams.

Here are the nine specialty camps for 2002: Short Stop Sports, Great Outdoors, Kids Cuisine, Action...Roll'em, World Traveler, Gross Stuff, Water Works, Makin' & Shakin' Music, and Art Antics.

The schools involved are: McMeen, Asbury, Centennial, Doull, Bromwell, Teller, Samuels, Slavens and Greenwood. Anyone applying for the rotating specialty camps must have past experience, knowledge, enthusiasm and desire to work on this team. Interested Specialty Team candidates must also have a passion for children, be highly self-motivated and a strong team player. For program information, call Kelly at 303-764-3828. To set up an interview, call Melissa at 303-388-9950. Resumes can be faxed to 303-355-0228. Interviews will begin in March, so hurry!

Kids Voting Denver Seeks Schools To Participate

Kids Voting Denver is starting out the year with a new organizational structure and new committee members. "Kids Voting has existed in Colorado since 1992 and is formally organizing an effort to expand the program to include more than 30,000 students in Denver," said Nancy Gilder, Kids Voting Denver Chair.

This effort provides an eight-week curriculum for participating schools, trains teachers, and educates children about issues, candidates, and the democratic process. Students prepare projects and debates while learning how to vote. More than 16,000 students participated in the 2000 Kids Voting election. This year, the organization hopes to work with students from across the city of Denver in public and private schools.

The mission of Kids Voting is to enhance citizen involvement in the democracy of the United States by preparing current and future generations of informed Denver voters to participate in greater numbers. The goal is to build a community partnership around Kids Voting Denver and to have its curriculum in all schools, where possible, for the 2002 election.

Kids Voting Denver is a partnership of the Mayor's Office, City and County of Denver, Denver Public Schools, League of Women Voters, the Denver Metro Chamber of Commerce and several other community organizations. Kids Voting Colorado/Denver is part of a nonpartisan, nonprofit organization affiliated with Kids Voting USA, which is active in 38 states.

Volunteers are needed to work in schools on Election Day, assist with fundraising efforts and help communicate the message of civic responsibility. For more information on how you or your school can participate, please contact Nancy Gilder at 720-913-0307.

Students at Schenck Elementary School Get Wild

The co-host of Mutual of Omaha's Wild Kingdom, Jim Fowler has traveled to the remote corners of the world studying some of the most exotic animals and regions in which they live. But in late January, Fowler put on his safari outfit and trekked his way to a place like no other, Schenck Elementary School.

Fowler brought some special guests to introduce to Schenck fourth-and fifth-graders... two Burmese pythons, a one-year old black bear, and an alligator, just to name a few. The visit was part of Mutual of Omaha's new Wild Kingdom Program.

"This project does two things — it helps develop literacy skills and helps students become more environmentally aware," said Schenck fourth-grade teacher Tim Triplett.

"Teachers prepared the children for the presentation through lessons on vocabulary and endangered species," said Schenck Principal Anna Garcia-Gustafson. "It was a very thoughtful unit."

The learning will continue when the program culminates in May with the first Wild Kingdom's Kids' Summit on conservation and a national essay-writing contest on endangered species for kids ages 9-12. For more information, log on to www.wildkingdom.com.

Fourth- and fifth-graders at Schenck Elementary School carry a Burmese Python during a visit by the Mutual of Omaha's new Wild Kingdom Program.



South High School principal Shawn Batterberry recently presented Rocky Mountain News columnist Gene Amole with an honorary diploma and a letter jacket. Amole was given a diploma in 1941 before entering the military service to fight in World War II. But Amole told Batterberry that he has felt like a "fraud" ever since — because he did not make up, as he had promised his principal he would, a few unearned credit hours. Mr. Amole later wrote in his column that he is wearing the jacket "everywhere."

FREE TEACHER WORKSHOP SPONSORED BY THE DUMB FRIENDS LEAGUE

"Connecting Animal Abuse, Child Abuse and Violent Crimes"

Learn how animal abuse, child abuse and violent crimes are linked and how to identify and respond to problems with your students. Wed., March 20, 2002; 5:00 p.m. to 7:00 p.m. • Dumb Friends League, Education Center, 2080 S. Quebec St., Denver, 80231 For more information and to register, please call Claudia Mishell, Humane Education Manager, at (303) 696-4941, Ext. 366.



Appointments

Mary T. Van Valen: Nurse, Carson
Robin A. Banks-Hnatkowycz: Teacher, Horace Mann
Ahna M. Bersagel: Teacher, Centennial
Kris L. Bethscheider: Teacher, Montbello
Hallie Bradley: Teacher, Horace Mann
Sheila D. Caputo: Teacher, Abraham Lincoln
Stephanie A. Clements: Teacher, Valverde
Regina D. Deleon: Teacher, Lake
Maria M. Deligio: Teacher, North
Tera J. Downey: Teacher, Ford
Laura K. Duggan: Teacher, Kepner
Bernard M. Francis: Teacher, Thomas Jefferson
Michael Freiheiter: Teacher, Henry
Gayle S. Gaeth: Teacher, Samuels,
Michael D. Grossman: Teacher, Thomas Jefferson
Amy M. Gutierrez: Teacher, John F. Kennedy
Linda Hoeksema: Teacher, Administration
Clinton D. Howe: Teacher, KunsMiller
Jacquelyn Hudson-Raila: Teacher, West
Tonie Jones: Teacher, McGlone
David P. Kimmett: Teacher, West
Michaela E. Lane: Teacher, Beach Court
Leslie P. Leopold: Teacher, Columbian
Kathleen E. Maclean: Teacher, North
Domonic S. Martinez: Teacher, Swanssea
Sarah A. Messina: Teacher, Edison
Felice L. Mittler: Teacher, Henry
Ashley L. Oliver: Teacher, Skinner
David Pimentel: Teacher, South
Excier J. Rodriguez: Teacher, Lake
David G. Roy: Teacher, Horace Mann
Kristen Schermer: Teacher, Manual
Angelia C. Short: Teacher, Oakland
Nadine R. Stokes: Teacher, Green Valley

Robert Whitworth: Teacher, Godsman
Clinton Williams Jr. : Teacher, Ford
Amy M. Wzientek: Teacher, Fairview
Carson P. Young: Teacher, Emerson Street School
Linda M. Atencio: Secretary I, Edison
Ramona Baca: Secretary I, Stedman
Rosemarie A. Barraza: Secretary I, Operations
Carol A. Donica: Secretary I, Operations
Debra K. Grieve: Office Support I, Emily Griffith Opportunity School
Susan S. Loomis: Secretary II, Operations
Debra A. Spangler: Bookkeeper II, Operations
Charlotte Williams: Special Education Asst., Special Education
James E. Woods: Shipping & Receiving Clerk, Operations
Virginia A. Ayala: Custodial Helper, South
James Bothwell: Custodial Helper, Thomas Jefferson
Auggie M. Duran: Custodial Helper, Thomas Jefferson
Arthur F. Mahoney: Custodial Helper, Thomas Jefferson
Benjamin Mandzic: Custodial Helper, George Washington
Michael G. Pacheco: Custodial Helper, George Washington
Tara M. Pendry: Custodial Helper, North
Vincent G. Rivera: Custodial Helper, John F. Kennedy
Linda Rodriguez: Custodial Helper, Baker
Tamara M. Specht: Custodial Helper, George Washington
Anthony D. Thomas: Custodial Helper, George Washington
Gerald T. Williams: Custodial Helper, Oakland
Nicole M. Edwards: Moet Career Specialist, Manual
Mary Jane Fenex: Educational Pro-Tech, Horace Mann
Ross Funk: Offset/Digital Dup. Operator, Operations
Joe A. Gomez: Truant Officer, Safety And Security
Mark C. Guerrero: Engineer/Safety Engineer, Operations
Jane Ann Hebert: Educational Pro-Tech, Smiley
Rashunda Jefferson: SFPC Liaison Specialist, Gilliam Center
Charles A. Jernigan: Computer Operator III, Administration
Millicent Ratliff: Moet Career Specialist, Manual

Change in Assignment

Diana Lopez: Manager, Administration
Rebecca Byers-Norton: Bookkeeper I, Hill
Rosita Gomez: Secretary II, Administration
Teresa E. Gordon: Secretary II, Morey
Leota R. Kelsey: Office Support II, Education
Jolene A. Martinez: Secretary II, Mitchell
Boroka McCall: Secretary II, South
Marta D. Vasquez: Bookkeeper II, Emily Griffith Opp School
Kenneth R. Nelson: Manager Facility III, Henry
William A. Rivali: Facility Manager I, Mitchell
Marcus R. Davis: Custodian Asst. I, Pioneer Charter School
Jose M. Florez: Custodial Helper, West
Trinnette Rhone-Johnson: Custodial Helper, Rishel
James A. Robinson: Custodian Asst. III, Place
Steven L. Sanders: Custodian Asst. I, Steck

John Stitak: Custodian Asst. I, Slavens
William A. Woolfolk: Custodian Asst. III, Smiley
James A. Blank: Senior Electrical Supervisor, Operations
Jennifer Lacombe: Vehicle Maintenance Tech., Transportation

Reappointments

Dixie Aragon: Teacher, McGlone
David A. Cornwell: Teacher, Sandoval
Kathy E. Hayes: Teacher, Columbian
Sharon F. Lewis: Teacher, McGlone
Barbara E. Ricketts: Teacher, McGlone
Dawn K. Willbanks: Teacher, College View
Samuel Wood: Teacher, Ford
Maria L. Bernal: Secretary I, West
Jeanette A. Forster: Secretary I, Education
Jodi M. Hyatt: Secretary II, Administration
Stephen A. Frazier: Heavy Equipment Operator, Operations
James Maruskin: Irrigation Technician, Operations
Jeanette M. Sanchez: Educational Pro-Tech, Skinner

Retirement

Caryn K. Helton: Teacher, Greenlee
Marilyn Juergens: Teacher, Schenck
Deward H. Miller: Teacher, Fred N. Thomas Career Ed Center
Nancy A. Aven: Secretary, Knapp
Lydia Perez: Secretary, Emily Griffith Opportunity School
Leda Vanstedum: Secretary II, Smedley

Death

Susan McLaughlin: Teacher, Beach Court

Share and Learn: A Best Practices Conference Receives Positive Reviews

By Karen Ellis, CTE Manager

Over forty DPS teachers and staff members participated in the first Share and Learn – A Best Practices Conference on Saturday, February 2, 2002. The conference sponsored by the Career and Technology Education Department showcased several CTE programs, gave participants an opportunity to share ideas with their colleagues, and meet and view displays from publishers.

The day began in John F. Kennedy High School's new technology center with an inspiring presentation by Jerome Grady who reminded everyone that regardless of the business we are in, we are in the business of developing human potential – all the rest is "Small Potatoes" as was the title of his presentation. Karen Ellis, CTE manager, also presented CTE's Pacing and Planning Process to the group.

Following the general session, teachers attended hands-on seminars of their choice to learn about using Inspiration software to prepare students for CSAP, using computer technology to increasing writing skills, teaching PowerPoint in Elective Programs, designing with Inventor software and programming a CNC mill, using Webquests to enhance curriculum, producing pictures with Photoshop, working with teen parents, bending wood to create musical instruments, programming an embroidery machine, using adaptive technology in Alternative Cooperative Education Programs, or writing grants.

In a second general session, OliveAnn Slotta presented the qualities of a standards based classroom and worked through writing a unit with the group. At the end of the day, the participants gathered for door prizes ranging from books and software provided by the publishers to movie tickets.

For more information about future conferences, please call 303-575-4866.

Adam's Camp & Partners in Pediatrics Present...

Herbie the Love Bug



A Fun Family "Do" for 2002

Sun., March 10, 2002

Mile High Station
 12 p.m. Patron Party
 (\$40 adults/\$25 children 2+)

1:30 p.m. Movie
 (\$10 advance, \$12 at the door)

Call 303.563.8290

Panel Shares "Schoolhouse Perspective" On Pay For Performance

In the third of a series of community forums on Pay for Performance, pilot teachers and principals shared their perspectives on the project with representatives of the business community, elected officials, and organized labor, community and service organizations.

Panelists from Columbian Elementary School, Edison Elementary School, Horace Mann Middle School, and Manual High School answered questions from the group at a breakfast meeting at the Career Education Center. Those questions focused on objective-setting and its impacts at the classroom and school level.

Denver Public Schools and the Denver Classroom Teachers Association wanted to involve members of the public in an ongoing dialogue about the pilot to raise understanding of the complex issues involved and to receive the perspective of community leaders about the pilot's direction and purpose through these forums.

Denver's Pay for Performance Pilot is a four-year study of whether teachers can and should receive pay increases based on the achievement of their students. In the pilot, teachers set two measurable objectives related to improving achievement of their students. The principal must approve the objectives. At the end of the year, the teacher receives a bonus for each objective met.

"I don't think it's the pay, I think it is the focus on goal setting," said Margaret Bobb, a Horace Mann Middle School teacher and panelist. "Most teachers perform the job with that altruism of doing what's best for the children."

"Teachers are special," said Estevan Duran, Manual High School Principal. "They're connected to the idea of seeing students achieve...not how much they are going to get."

The pilot encourages teamwork among teachers and principals when it comes to defining and meeting these objectives. "It can be empowering to work with a group towards a common goal," said Bobb. "We saw a huge jump in scores in organization. So, that really showed us that common goal writing could have a huge affect on achievement."

"We come together and talk about the students and how they are progressing," said Mary Ann Baca, Columbian Elementary School Principal. "We discuss what is being done in the classroom in order to get kids moving."

Business leaders posed such questions as: What affect can community have on the project? Does experience level help with setting objectives? How do you get special teachers such as music and librarians to help support the objectives? And lastly, what do you see as the downsides to the project?

Steven Levin, first grade teacher at Edison shared some concerns. He was worried that his math teaching would be narrowed to meet the objectives set for Pay for Performance purposes rather than widening the teaching for better student achievement.

With regards to community support of the project, for Bobb it came down to resources. "Socioeconomic status does make a difference. Some schools raise tens of thousands of dollars through fundraisers and silent auctions," said Bobb. "At Horace Mann we were able to match that only because we were an unsatisfactory school and we were given \$100,000 from the state. But when our scores go up, that money will be taken away."

There are sixteen schools and 625 teachers participating in the pilot: twelve elementary, two middle and two high schools. The Pay for Performance Community Forum was developed by the Pay for Performance Design Team and leaders from the Denver Rotary Club. They plan to continue the forums in April and June. For more information see: www.denverpfp.org.

Human Resources Functions Move To The Web

By David Pierce, Web Services

The Department of Human Resources is piloting a project that eventually will allow district employees online access to their human resources, benefits and payroll information. The Department of Technology Services is providing project management and technical assistance on the project.

Before the big picture is a reality, small steps are needed first. Four schools and two departments are taking part in a pilot that allows secretaries and building principals view access to all of the Manager's screen in the district's human resources software application, as well as the ability to update an employee's home address or phone number.

Pilot participants include Ann Coil and Dee Wood (EGOS); Vivian Griego and Lois Berry (Student Services); Shawntel Abad and Joan Wamsley (Ebert); Shirley Boone, Nancy Jewell, Steve Goldstein and Mario Williams (George Washington); Sally Bustamente and Sandra Just (Rishel); and Margo Allen and Steve Dodd (DoTS). The group has received four hours of training, and each person now has the screen available to them.

When the first phase is complete, employees will be able to go to their building secretaries or principals/supervisors for reports on assignment, pay information, work information, employee hire date, tax information, benefits, personnel action history, salary history, payments, deductions, time accrual balances, and more. In addition, secretaries and principals will be able to view each employee's profile, and change items such as home address and phone number.

In March 1999, The Denver Public Schools implemented Lawson Software to manage human resources, payroll and benefits for the nearly 17,000 employees of the district. The vision was to take human resources functions to the web; therefore DPS was interested when Lawson rolled out its Self-Evident Applications (SEA). SEA allows an end user to easily interact with the business application software using a web browser.

There are options for the future, including possibly moving that famous PACE form to the web, which would allow site staff to enter personnel actions such as new hires and transfers.

Other SEA-enabled possibilities include the ability for employees to choose cafeteria and benefits plans, access and update personal and tax information, as well as review job information and salary history.

First, the small steps.



The Denver Art Museum recently hosted a reception and special showing for dozens of elementary school artists. In all, 21 schools were represented. Pieces that earned a spot in the gallery included "Horse at Sunrise" by Force Elementary School's Onni Garcia, "Snake Family," by Knapp Elementary School's Catia Salcido, and "All American Girl" by University Park Elementary School's Ratibah El-Gazzar. The paintings, mosaics, and tile work were displayed for a full month (through Sunday, March 3). Congratulations to all artists and their teachers.

Rita Gonzales Secretary

Years with DPS: 16

Latest Accomplishment: Applying for and getting my new job, which required transitioning from middle school to high school. Successfully accomplishing all tasks given to me.



The Most Challenging Part About My Job: Trying to get all of my responsibilities done while helping kids cope day to day. Dealing with people who don't have a sense of humor or sincerity. They have forgotten where they came from and how they got there.

The Most Rewarding Part About My Job: Working with kids who need help and watching them succeed. A smile from a proud kid. A thank you from a happy parent.

I've also worked: As a paraprofessional with TMD program/Home Healthcare Provider, a secretary at a middle school, a homeroom mom for my daughter.

When I'm not working I am usually: Spending time with my kids.

Hometown: Denver, Colorado

Favorite movie: Pretty Woman

Favorite restaurant: Red Lobster

Favorite book: Who Moved My Cheese

Family: Three kids: Sherree, West High Graduate; Shalimar, Lake Middle School; Baby G., Bryant Webster

Philosophy for life: Giving back to the community what I have gotten from living in that community. Helping kids who may not have any help.

The most useless thing I ever bought: Bread Maker

Lost Boys...continued from page 1

The Lost Boys were mostly seven to 11 years old when they fled to Ethiopia. Nearly 40-thousand boys left the Sudan to save their lives.

"Why are they all lost boys and not lost girls?" Elijah Gai explained. "Because they kill boys and not girls."

Their escape was just as life-threatening. "I started my journey in 1984," Gai told the children. "I left when I was eight years old. Mosquitos used to eat us. There was the fear of Malaria."

The boys were assisted by Ethiopia for five years until war broke out in that country and once again the boys were forced out with guns pointed at their backs. Guns and malaria were not the only dangers.

Nearly one-third of the group drowned while crossing one of Ethiopia's border rivers. Those that survived walked about a thousand miles with hardly anything to eat. Even today, these young men feel guilty eating one meal a day when they know their people are starving at home.

"I'm happy because I have security and good friends but I also have home sickness," said Gai. "Sudan is a beautiful country."

More students were intrigued by the strangers. The editing team from Ejuwa's Adolescent Life Skills classroom had prepared questions for the five.

- "What do you like most about Colorado?" "They give me a job and I like the people... like you."
- "How do you like the weather?" "It is too cold for me."
- "What is your favorite sport?" " Soccer."

Their parting words were pleas to the children to not take their education for granted.

"Please continue your education. I will work on my GED and may soon get a diploma," said Yai. "I would be happy if someone from Morey could help us learn and pass our exams." (Students wanting to help the boys learn better English have already stepped forward.)

"Work hard and remember that this school is the key to life," said Gai.

There are approximately 3700 Lost Boys in the United States and about fifty are in Colorado. Many have been away from home for as many as fifteen years not knowing whether their parents are alive or dead. Ejuwa plans to work with the Lost Boys to publish their stories through a writing group called Black Inkwell. For now, they will continue to make the best of their new home.

Forms? Benefits? Employee Agreements? Orientation Schedules? Job Fairs? Job Opportunities? Training Schedules? Application Forms? Enrollment Forms? HMO Plan Coverage? Change Forms? Benefits? Agreements? Orientation Schedules? Job Opportunities? Training Schedules? Application Forms? Enrollment Forms? HMO Plan Coverage? Change Forms? Benefits? Agreements? Orientation Schedules? Job Opportunities? Training Schedules? Application Forms? Enrollment Forms? HMO Plan Coverage? Change Forms?

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<http://hr.dpsk12.org/>

STILL GOT QUESTIONS???
HUMAN RESOURCES AND BENEFITS CALL CENTER 303-764-3900

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